POLICY

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39 40 Related Entries: (Not identified at this time)

Professional Standards

A high-performing learning community committed to student achievement must seek and retain a fully qualified and high-performing workforce. Through its professional standards practices, the School District of Lee County shall establish high standards and expectations for its instructional personnel, administrative personnel, school officers and support staff, including:

- 13 Compliance with applicable federal and State laws, rules, codes, regulations, (1) 14 applicable collective bargaining agreements and school board policies concerning 15 professional credentials and employment. Failure to comply with applicable laws, 16 rules, codes, regulations and school board policies concerning professional credentials and employment may result in discipline, up to and including termination 17 18 of employment. The criteria for suspension and dismissal of employees as specified 19 in Rule 6A-5.056, F.A.C., shall apply to District employees as appropriate for the 20 employee's position.
- 22 Dedication to high ethical standards. For certified instructional personnel, (2) 23 administrators and certified district based staff, this includes the Code of Ethics of the Education Profession in Florida and the Principles of Professional Conduct for the 24 25 Education Profession in Florida. Failure to adhere to high ethical standards, may 26 result in discipline, up to and including termination of employment. 27
- 28 (3) Establishment of high standards in educational practice.
 - (4) Commitment to diversity and equity.
 - (5) Responsiveness and service to the school community.
- 34 (6) Commitment to best practices, research, innovation, and staff development that 35 results in improved student learning.
- An employee's failure to meet the above standards and expectations may result in discipline, 38 up to and including termination of employment.

41 STATUTORY AUTHORITY: 1001.41, 1001.42, 1001.43, 1012.23, F.S.

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43 Adopted: 3/20/12

- 44 Revised: 8/9/16
- 45 Revised: 2/12/19