



Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Geography	Native Peoples	The Age of Exploration	Colonial America	The American Revolution	Founding the Nation	Westward Expansion	Civics
SS.5.G.1.1 SS.5.G.1.2 SS.5.G.1.3 SS.5.G.1.4 SS.5.G.1.5 SS.5.G.1.6 SS.5.G.2.1 SS.5.G.3.1 SS.5.G.4.1 SS.5.G.4.2	SS.5.A.2.1 SS.5.A.2.2 SS.5.A.2.3	SS.5.A.3.1 SS.5.A.3.2 SS.5.A.3.3 SS.5.E.1.1 SS.5.E.2.1	SS.5.A.4.1 SS.5.A.4.2 SS.5.A.4.3 SS.5.A.4.4 SS.5.A.4.5 SS.5.A.4.6	SS.5.A.5.1 SS.5.A.5.2 SS.5.A.5.3 SS.5.A.5.4 SS.5.A.5.5 SS.5.A.5.6 SS.5.A.5.7 SS.5.A.5.8 SS.5.C.2.1	SS.5.A.5.9 SS.5.A.5.10 SS.5.A.6.2 SS.5.E.1.2 SS.5.C.1.1 SS.5.C.1.2 SS.5.C.1.3 SS.5.C.1.4 SS.5.C.1.5 SS.5.C.1.6	SS.5.A.5.9 SS.5.A.6.1 SS.5.A.6.2 SS.5.A.6.3 SS.5.A.6.4 SS.5.A.6.5 SS.5.A.6.6 SS.5.A.6.7 SS.5.A.6.8 SS.5.A.6.9 SS.5.E.1.3	SS.5.C.2.2 SS.5.C.2.3 SS.5.C.2.4 SS.5.C.2.5 SS.5.C.3.1 SS.5.C.3.2 SS.5.C.3.3 SS.5.C.3.4 SS.5.C.3.5 SS.5.C.3.6
WorkText: Pages 2-31	WorkText: Pages 32-71	WorkText: Pages 72-101	WorkText: Pages 102-149	WorkText: Pages 150-189	WorkText: Pages 190-237	WorkText: Pages 238-283	N/A
Unit Opener & 1: The World in Spatial Terms LAFS.5.RI.1.3 LAFS.5.RI.2.4 LAFS.5.RI.2.5 LAFS.5.RI.3.7 2: Geography of the United States LAFS.5.RI.4.10 Assessment Pages 30-31	Unit Opener LAFS.5.RI.2.4 LAFS.5.RI.2.5 1: Ancient Cultures LAFS.5.RI.4.10 LAFS.5.W.1.1 2: Native Americans of the Southwest LAFS.5.RI.4.10 3: Native Americans of the Pacific Northwest LAFS.5.RI.4.10 4: Native Americans of the Great Plains LAFS.5.RI.2.5 LAFS.5.RI.3.7 LAFS.5.RI.4.10 5: Native Americans of the Eastern Woodlands LAFS.5.RI.4.10 Assessment Pages 70-71	Unit Opener LAFS.5.RI.1.2 LAFS.5.RI.2.4 1: A Changing World LAFS.5.RI.1.2 LAFS.5.RI.4.10 2: Spanish Exploration and Conquest LAFS.5.RI.1.2 LAFS.5.RI.4.10 3: French and Dutch Exploration LAFS.5.RI.1.2 LAFS.5.RI.4.10 LAFS.5.W.4.10 Assessment Pages 100-101	Unit Opener LAFS.5.RI.1.1 LAFS.5.RI.2.4 1: Early Settlements LAFS.5.RI.4.10 LAFS.5.W.1.1 2: Settling New England LAFS.5.RI.1.1 LAFS.5.RI.4.10 3: Settling the Middle Colonies LAFS.5.RI.4.10 4: Settling the Southern Colonies LAFS.5.RI.4.10 LAFS.5.W.2.6 5: Life in the Colonies LAFS.5.RI.1.1 LAFS.5.RI.4.10 6: Slavery & Triangular Trade LAFS.5.RI.4.10 LAFS.5.W.1.1 Assessment Pages 148-149	Unit Opener LAFS.5.RI.2.4 LAFS.5.RI.3.8 LAFS.5.RI.3.9 1: The Road to Revolution LAFS.5.RI.3.8 LAFS.5.RI.4.10 LAFS.5.W.3.9 2: The Revolution Begins LAFS.5.RI.1.1 LAFS.5.RI.1.3 LAFS.5.RI.4.10 3: Fighting the War LAFS.5.RI.1.1 LAFS.5.RI.1.3 LAFS.5.RI.4.10 4: A Nation is Born LAFS.5.RI.1.2 LAFS.5.RI.1.3 LAFS.5.RI.2.5 LAFS.5.RI.3.7 LAFS.5.RI.4.10 LAFS.5.W.4.10 Assessment Pages 188-189	Unit Opener LAFS.5.RI.1.3 LAFS.5.RI.2.4 1: Struggles of the New Nation LAFS.5.RI.4.10 2: Writing the Constitution LAFS.5.RI.4.10 LAFS.5.SL.1.2 LAFS.5.W.1.1 3: Convincing the People LAFS.5.RI.4.10 4: Protecting and Expanding Rights LAFS.5.RI.4.10 5: Active Citizenship LAFS.5.RI.4.10	Unit Opener LAFS.5.RI.2.4 LAFS.5.RI.2.6 LAFS.5.RI.3.7 LAFS.5.RI.3.9 1: Early Expansion LAFS.5.RI.2.5 LAFS.5.RI.3.7 LAFS.5.RI.4.10 LAFS.5.W.2.6 2: The War of 1812 LAFS.5.RI.4.10 3: The Industrial Revolution LAFS.5.RI.4.10 4: Internal Struggles LAFS.5.RI.4.10 LAFS.5.SL.1.3 5: The Overland Trails LAFS.5.RI.4.10 LAFS.5.SL.1.2	<i>Note: While the student worktext does not have a unit on civics, there are many civics resources located at Civics in a Snap through the Florida Joint Center for Citizenship. A free login is required.</i>
September 11: Remembrance Day September 17: Constitution Day Last Full Week of September: Freedom Week September/October: Hispanic Heritage Month		October: National Disability Employment Awareness Month November: Native American Heritage Month		January 27: International Holocaust Remembrance Day February: Black History Month March: National Women's History Month		March 25: Medal of Honor Day May: Asian/Pacific American Heritage May: Older Americans Month	

Note: **SS.5.A.1.1** (Use primary and secondary sources to understand history) & **SS.5.A.1.2** (Utilize timelines to identify and discuss American History time periods) are skill-based benchmarks. They are not included in the articulation above and should be incorporated throughout instruction.