



1st GRADE ENGLISH LANGUAGE ARTS
SCOPE & SEQUENCE

Course # 50100420



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Comprehensive B.E.S.T. Standards
Scope & Sequence

This document will help identify where the B.E.S.T. Standards for ALL strands will be addressed throughout the year.

Foundational Skills Scope & Sequence

Grade Level Foundational skills will be taught through Blast and supported with Wonders resources. These Benchmarks are to be taught *during* the 90 minute Reading block.

| Quarter | Unit | Text Set | IG | Duration days | Topic Name | Spotlight Benchmark(s) | Optional Assessments | |
|----------------|------|-------------|------------|---------------------|---|--|---|--|
| First Quarter | 1 | Start Smart | 0 | 6-10 | <ul style="list-style-type: none"> Establishing Routines & Procedures Week 1 Establishing Routines & Procedures Week 2 Establishing Routines & Procedures Week 3 | ELA.1.R.3.2 | NA | |
| | | Ongoing | | Foundational Skills | | Progress Monitoring | DIBELS | |
| | | Text Set 1 | 1 | 6 | Story Elements: Character Text Feature: Photographs | ELA.1.R.1.1 ELA.1.R.2.1 | Interim Assessment (Foundational) Covers Blast instruction thru Unit 4 | |
| | | Text Set 2 | 2 | 6 | Story Elements: Character | ELA.1.R.1.1 | | |
| | | Text Set 3 | 3 | 6 | Story Elements: Setting & Events | ELA.1.R.1.1 | End of quarter Assessment (Foundational) Covers Blast instruction thru Unit 7 | |
| | | Text Set 4 | 4 | 6 | Topic and Relevant Details | ELA.1.R.2.2 | | |
| | | Text Set 5 | 5 | 6 | Topic and Relevant Details | ELA.1.R.2.2 | | |
| | | Spiral | 6 | 2-5 | Extend & Connect | ELA.1.R.3.3 and/or Driven by student data | | |
| Second Quarter | 1 | Ongoing | | Foundational Skills | | | | |
| | | Text Set 1 | 7 | 6 | Main Story Elements | ELA.1.R.1.1 | Interim Assessment (Foundational) Covers Blast instruction thru Unit 9 | |
| | | Text Set 2 | 8 | 6 | Main Story Elements Text Feature: Captions | ELA.1.R.1.1 ELA.1.R.2.1 | | |
| | | 2 | Text Set 3 | 9 | 6 | Information presented in visuals vs. words in informational text Poetry: Stanzas and line breaks in poems | ELA.1.R.2.3 ELA.1.R.1.4 | End of quarter Foundational Assessment Covers Blast instruction thru Unit 14 |
| | | Text Set 4 | 10 | 6 | Main Story Elements | ELA.1.R.1.1 | | |
| | | Text Set 5 | 11 | 6 | Topic and Relevant Details Text Feature: Maps | ELA.1.R.2.2 ELA.1.R.2.1 | | |
| | | Spiral | 12 | 5 | Extend & Connect | ELA.1.R.3.3 and/or Driven by student data | | |

| Third Quarter | Ongoing | Foundational Skills | | Progress Monitoring | DIBELS | Interim Foundational Assessment Covers Blast instruction thru Unit |
|----------------|-------------------|---------------------|----|--|--|--|
| | | Text Set 1 | 13 | 6 | Story Elements: Events | |
| Third Quarter | Text Set 2 | 14 | 6 | Story Elements: Events Text Feature: Diagram | ELA.1.R.1.1 ELA.1.R.2.1 | End of quarter Foundational Assessment Covers Blast instruction thru Unit 20= |
| | Text Set 3 | 15 | 6 | Identify the Moral Descriptive words and Phrases | ELA.1.R.1.2 ELA.1.R.3.1 | |
| | Text Set 4 | 16 | 6 | Topic and Relevant Details Text Feature: Captions | ELA.1.R.2.2 ELA.1.R.2.1 | |
| Third Quarter | Text Set 5 | 17 | 6 | Topic and Relevant Details Text Feature: Diagram | ELA.1.R.2.2 ELA.1.R.2.1 | End of quarter Foundational Assessment Covers Blast instruction thru Unit 20= |
| | Spiral | 18 | 5 | Extend & Connect | ELA.1.R.3.3 and /or Driven by student data | |
| | Unit 6 Text Set 5 | 19 | 10 | Author's opinion | ELA.1.R.2.4 | |
| Fourth Quarter | Ongoing | Foundational Skills | | Progress Monitoring | DIBELS | Interim Foundational Assessment Covers Blast instruction thru Unit |
| | | Text Set 1 | 20 | 5 | Identify the Moral Story Elements: Sequence of Events Text Feature: Charts | |
| Fourth Quarter | Text Set 2 | 21 | 5 | Topic and Relevant Details Text Feature: Captions | ELA.1.R.2.2 ELA.1.R.2.1 | End of quarter Foundational Assessment Covers Blast instruction thru Unit |
| | Text Set 3 | 22 | 5 | Topic and Relevant Details Poetry: Stanzas | ELA.1.R.2.2 ELA.1.R.1.4 | |
| | Text Set 4 | 23 | 5 | Perspective: Narrator | ELA.1.R.1.3 | |
| Fourth Quarter | Text Set 5 | 24 | 5 | Topic and Relevant Details Text Feature: Graph | ELA.1.R.2.2 ELA.1.R.2.1 | End of quarter Foundational Assessment Covers Blast instruction thru Unit |
| | Spiral | 25 | 5 | Extend & Connect | ELA.1.R.3.3 and /or Driven by student data | |
| | Text Set 1 | 26 | 5 | Perspective: Narrator | ELA.1.R.1.3 | |
| Fourth Quarter | Text Set 3 | 27 | 5 | Vocabulary | ELA.1.R.2.3, ELA.1.R.2.2 | |

Optional Comprehension Assessments

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------------------------|----------------|--------------------------------------|---------------------|
| ELA.1.R.1.1 (characters) | R.1.1 or R.1.1 | R.2.4 | R.1.1 & R.1.2 |
| ELA.1.R.1.1 | R.2.2 & R.2.3 | R.1.2 | R.1.3, R.1.4, R.3.1 |
| R.2.1 & R.2.2 | R.2.1 & R.2.2 | R.2.1 & R.2.2 Or R.2.1 & R.2.2 | R.1.3 |



Grade 1 Reading Comprehension Assessments- District Guidance

Quarters 1 & 2- Teacher reads aloud the entire assessment passage for all students.

Quarter 3- Teacher reads aloud the first half of the passage and students read the second half of the passage independently. Having this printed on the tests themselves helps parents understand the difference from quarters 1 & 2.

Quarter 4- Students read the entire passage independently.

*Questions and answer choices can be read aloud to all grade 1 students all year long. Remove this support from students when data shows they are thriving with on grade level text.