



## 2<sup>ND</sup> GRADE ENGLISH LANGUAGE ARTS

Course # 50100430

PERSONAL | PASSIONATE |



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### Comprehensive B.E.S.T. Standards Scope & Sequence

This document will help identify where the B.E.S.T. Standards for ALL strands will be addressed throughout the year.

### Foundational Skills Scope & Sequence

Grade Level Foundational skills will be taught through HD Word and supported with Wonders resources. These Benchmarks are to be taught *during* the 90 minute Reading block.

Quarter	Unit	Text Set	IG	Duration	Topic Name	Spotlight Benchmark(s)	Exemplar
First Quarter	Start Smart		0	2-3 days	<a href="#">Establishing Routines &amp; Procedures</a>	ELA.2.C.1.3	DIBELS
	Foundational Skills		Ongoing			F.1 (RGR progression)	
	1	Text Set 1	1	12	<a href="#">Plot Structure &amp; Text Features</a>	<a href="#">ELA.2.R.1.1</a> & <a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.V.1.2</a>	1.1
		Text Set 2	2	12	<a href="#">Theme &amp; Plot Structure and Story Elements</a>	<a href="#">ELA.2.R.1.2</a> & <a href="#">ELA.2.R.1.1</a> & <a href="#">ELA.2.V.1.2</a>	1.2
		Text Set 3	3	12	<a href="#">Text Features &amp; Author's Opinion</a>	<a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.R.2.4</a> & <a href="#">ELA.2.V.1.3</a>	1.3
	Spiral	4	3-5	<a href="#">Extend, Connect, &amp; Write</a>	<a href="#">ELA.2.R.3.3</a> , <a href="#">ELA.2.R.3.2</a> , and or Driven by student data	<a href="#">Quarterly Comprehensive</a>	
Second Quarter	Foundational Skills		Ongoing			F.1 (RGR progression)	N/A
	2	Text Set 1	5	12	<a href="#">Central Idea and Text Features (Diagrams)</a>	<a href="#">ELA.2.R.2.2</a> & <a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.V.1.3</a>	2.1
		Text Set 2	6	12	<a href="#">Plot Structure &amp; Author's Purpose</a>	<a href="#">ELA.2.R.1.1</a> & <a href="#">ELA.2.R.2.3</a> & <a href="#">ELA.2.V.1.3</a>	2.2
		Text Set 3	7	6	<a href="#">Rhyme Schemes</a>	<a href="#">ELA.2.R.1.4</a> & <a href="#">ELA.2.V.1.2</a>	2.3
		Spiral	8	3-5	<a href="#">Extend &amp; Connect</a>	<a href="#">ELA.2.R.3.3</a> , <a href="#">ELA.2.R.3.2</a> , and or Driven by student data	<a href="#">Quarterly Comprehensive</a>
Third Quarter	Foundational Skills		Ongoing			F.1 (RGR progression)	DIBELS
	3	Text Set 1	9	12	<a href="#">Author's Purpose</a>	<a href="#">ELA.2.R.2.3</a> & <a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.V.1.3</a>	3.1
		Text Set 2	10	12	<a href="#">Plot Structure, Perspective &amp; Point of view, and Text Features</a>	<a href="#">ELA.2.R.1.1</a> , <a href="#">ELA.2.R.1.3</a> , <a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.V.1.3</a>	3.2
		Text Set 3	11	12	<a href="#">Figurative Language &amp; Central Idea</a>	<a href="#">ELA.2.R.3.1</a> & <a href="#">ELA.2.R.2.2</a>	3.3
		Spiral	12	3-5	<a href="#">Extend and Connect</a>	<a href="#">ELA.2.R.3.3</a> , <a href="#">ELA.2.R.3.2</a> , and or Driven by student data	<a href="#">Quarterly Comprehensive</a>
Fourth Quarter	Foundational Skills		Ongoing			F.1 (RGR progression)	DIBELS
	4	Text Set 1	13	12	<a href="#">Plot Structure, Perspective, &amp; Text Features</a>	<a href="#">ELA.2.R.1.1</a> , <a href="#">ELA.2.R.1.3</a> , <a href="#">ELA.2.R.2.1</a> & <a href="#">ELA.2.R.3.1</a>	4.1
		Text Set 2	14	12	<a href="#">Author's Purpose, Text Features, &amp; Retell</a>	<a href="#">ELA.2.R.2.3</a> , <a href="#">ELA.2.R.2.1</a> , <a href="#">ELA.2.R.3.2</a> & <a href="#">ELA.2.V.1.3</a>	4.2
		Text Set 3	15	12	<a href="#">Theme &amp; Rhyme Schemes</a>	<a href="#">ELA.2.R.1.2</a> & <a href="#">ELA.2.R.1.4</a> & <a href="#">ELA.2.V.1.3</a>	4.3

			16	5	Extend & Connect	<a href="#">ELA.2.R.3.3</a> <a href="#">ELA.2.R.3.2</a> and or Driven by student data	Quarterly Comprehensive
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