



# Art - Grade 4 (Intermediate 2) Scope and Sequence

Course #5001050  
[CPALMS](#)



Curriculum Map



Sequence



Supports



Feedback

Quarter	Unit	IG	Topic Name	Standards	AOE Pro Packs	Days*
First Quarter	Building an Arts Community		Classroom Procedures and Expectations	VA.4.S.3.3		1
			Following directions for Safety Procedures			
			Introduction- Studio Habits of Mind			
			Introduction to Universal Rubric			
	Drawing		Draw from Observation	VA.4.S.3.1 VA.4.S.1.1 VA.4.S.2.1 VA.4.S.3.3 VA.4.C.1.1 VA.4.C.2.1 VA.4.C.2.2		8
			Explore actual, implied, contour, expressive, movement, rhythmic and / or emotional lines.			
			Drawing - practice and demonstrate sketch, stippling, hatching, cross-hatching			
			Create detailed Patterns with Line Variety			
			Study Line Artists and Artwork examples			
			Create Optical Illusions using Line			
Second Quarter	Painting and Color		Identify and use Complementary Colors	VA.4.O.2.1 VA.4.H.1.1 VA.4.H.2.1 VA.4.S.1.1 VA.4.S.2.1		9
			Identify and use Tertiary Colors			
			Identify Light Source to add Highlights and Shadows			
			Apply Colors to create Space and Perspective			
			Demonstrate A Variety of Painting Techniques			
Third Quarter	Studio Week		Complete, assess and critique artworks to date.	VA.4.C.1.1		1
			Plan and Prepare for future student art shows			
	Shape		Explore Radial Symmetry	VA.4.S.2.1 VA.4.O.2.1	<a href="#">Math and Art</a>	
	3D		Create a 3D Form - in the round	VA.4.S.1.1 VA.4.S.2.1 VA.4.S.3.1 VA.4.C.2.1 VA.4.C.2.2		
			Clay - additive and subtractive. Scratch and attach techniques			
		Explain processes - clay, greenware, bisque, firing, glazeware				
	Create an artwork - carving, modeling, casting, construction or assembling					
Fourth Quarter	Printmaking		Mono prints - experiment with media	VA.4.S.1.1 VA.4.S.3.1		
			Relief Prints	VA.4.S.3.2 VA.4.S.3.3		
			Study printmaking artists	VA.4.F.1.1 VA.4.F.1.2		
	Mixed Media		Assemble a mixed media collage	VA.4.C.1.1 VA.4.H.1.1		
			Explore options to create a unified mixed media 2D project	VA.4.H.2.1 VA.4.S.1.1 VA.4.S.2.1		
			Explore options using repurposed, recycled and /or natural materials	VA.4.O.2.1 VA.4.F.1.1		

\*The days provided for each unit/topic is an estimate that may be adjusted by subject-level PLCs based on student achievement data. The days are based upon **every other day scheduling** and should be adjusted, if necessary, based upon a daily format. The recommended days shown are less than the actual days for each quarter to allow for additional time for routines, testing, absences, remediation and outside considerations.

