



Art – Grade Kindergarten Scope and Sequence

Course #5001010
[CPALMS](#)



Curriculum Map



Sequence



Supports



Feedback

Quarter	Unit	IG	Topic Name	Standards	AOE Pro Packs	Days *
First Quarter	Building an Arts Community		Classroom Procedures and Expectations	VA.K.S.3.3 VA.K.C.2.1	Behavior Management in Elementary Teaching Routines and Procedures	1
			Develop Demonstrate and Identify Basic Line and Vocabulary	VA.K.S.3.1 VA.K.C.2.1 VA.K.C.2.2	The Building Blocks of Drawing	4
	Shape		Draw / Cut Lines, as an enclosed area. Flat. 2 D. Height and Width.	VA.K.S.1.1 VA.K.S.2.1 VA.K.S.3.1 VA.K.S.3.3 VA.K.C.1.1		4
			Develop basic vocabulary - Geometric and Organic / Free Form Shapes.			
			Create Simple Shapes.			
			Compare Geometric and Organic / Free-Form Shapes.			
			Identify differences between 2D and 3D			
	Handle tools safely in the Art Room					
Second Quarter	Color		Basic Color Theory	VA.K.O.2.1 VA.K.H.1.1 VA.K.H.2.1	Color Theory Basics	6
			Color Wheel			
			Primary and Secondary Colors			
			Neutral Colors			
			Tints and Shades - Adding Value			
			Experiment with various Media			
			Practice, demonstrate knowledge and create variety of artworks			
			Introduce Artists and/or Cultural / Historical events that use Color			
	Texture		Explore and Create Texture	VA.K.F.1.1 VA.K.F.1.2		3
			Discuss Real or Implied Texture	VA.K.C.1.1 VA.K.C.2.1		
		Experiment with Tactile and Implied Texture	VA.K.C.2.2			
Third Quarter	Studio Week		Complete, assess and critique artworks to date.	VA.K.C.1.1		1
			Plan and Prepare for Future Student Art Shows	VA.K.F.1.1		
	Form		Identify 3D forms	VA.K.C.2.1 VA.K.C.2.2		8
			Discuss and observe differences between flat 2D and 3D form			
		Create 3D sculpture				
	Basic - Teach how Highlights create Form on a 2D plane					
Fourth Quarter	Space		Positive and Negative Space	VA.K.S.11		4
			Demonstrate Distance by Overlapping Shapes			
			Foreground, Midground and Background			
	Mixed Media		Explore techniques using mixed media	VA.K.F.1.1 VA.K.F.1.2		5
			Experiment with the application of mixed media to create real Texture on surfaces	VA.K.C.1.1 VA.K.C.2.1		



*The days provided for each unit/topic is an estimate that may be adjusted by subject-level PLCs based on student achievement data. The days are based upon **every other day scheduling** and should be adjusted, if necessary, based upon a daily format. The recommended days shown are less than the actual days for each quarter to allow for additional time for routines, testing, absences, remediation and outside considerations.

