|  |  |  | PERSONAL \| PASSIONATE | PROGRESSIVEns \#2003320) |  |
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| Website |  |  | Calendar Supports Feed |  |
| Quarter | Big Idea | Benchmark Description |  | Suggested Pacing Days* |
| First Quarter (39 days) | Nature \& Practice of Science | 1 | SC.912.N.3.1, SC.912.N.3.2, SC.912.N.3.3, SC.912.N.3.4 Explore the differences between scientific theories and laws | 2 |
|  |  | 2 | SC.912.N.1.1, SC.912.N.1.2, SC.912.N.1.3, SC.912.N.1.4, SC.912.N.1.5, SC.912.N.1.6, SC.912.N.1.7 Describe how scientific observations lead to inferences; Evaluate the strength of scientific claims and information | 2 |
|  |  | 3 | SC.912.N.2.1, SC.912,N.2.2, SC.912.N.2.3, SC.912.N.2.4, SC.912.N.2.5 Explore what is scientific knowledge and explain that scientific knowledge is durable and open to change. | 3 |
|  |  | 4 | SC.912.N.24.1, SC.912.N.4.3 Explore the place of science in society | 2 |
|  | Motion | 5 | SC.912.P.12.3 Describing motion using Newton's Laws | 10 |
|  |  | 6 | SC.912.P.12.2 Analyze and solve motion problems including its position, velocity, and acceleration | 10 |
|  |  | 7 | SC.912.P.10.3 Compare and contrast work and power | 9 |
| Second Quarter (36 days) | Forces | 8 | SC.912.P.10.10 Compare the four fundamental forces (gravitational, electromagnetic, weak nuclear, strong nuclear) | 4 |
|  |  | 9 | SC.912.P.12.4 Describe the relationship between gravity and distance and mass | 3 |
|  | Energy | 10 | SC.912.P.10.1 Differentiate between forms of energy and recognize energy transformations | 4 |
|  |  | 11 | SC.912.10.18 Explore the theory of electromagnetism and compare various electromagnetic waves | 7 |
|  |  | 12 | SC.912.P.10.21, SC.912.P.12.7 Describe the motion of electromagnetic waves, including the shift in frequency due to relative motion and speed of waves in a vacuum | 7 |
|  |  | 13 | SC.912.L.18.7, SC.912.L.18.8 Explore energy's role in biological reactions including cellular respiration and photosynthesis | 1 |
|  |  | 14 | SC.912.P.10.4, SC.912.P.10.5, SC.912.P.12.11 Describe heat as energy transferred by conduction, convection, and radiation including the relationship between temperature and average molecular kinetic energy and phase changes | 5 |
|  | Electricity | 15 | SC.912.P.10.14 Differentiation among conductions, semiconductors, and insulators | 2 |
|  |  | 16 | SC.912.P.10.15 Explain the relationship among current, voltage, resistance, and power | 7 |
| Third Quarter (34 days | Atoms | 17 | SC.912.P.8.4, SC.912.N.3.5 Explore the atomic theory including the structure of the atom and how models are used in science | 6 |
|  | Nuclear Chemistry | 18 | SC.912.P.10.12 Differentiate between chemical and nuclear reactions | 5 |
|  | Periodic Table | 19 | SC.912.P.8.5 Relate the properties of atoms and their position on the periodic table to the arrangement of their electrons, explore trends in the periodic table | 21 |
| Fourth Quarter (27 days)** | Chemical Reactions | 20 | SC.912.P.8.7 Interpret chemical formula representations of molecules and compounds | 10 |
|  |  | 21 | SC.912.P.8.8 Characterize types of chemical reactions | 10 |
|  |  | 22 | SC.912.P.12.12, SC.912.P.10.7 Explain how various factors affect the rate of chemical reactions and Distinguish between endothermic and exothermic reactions | 5 |
|  | Water and Solutions | 23 | SC.912.L.18.12, SC.912.E.7.1 Explore how the movement of matter and energy support life on Earth, including the properties of water | 5 |
|  |  | 24 | SC.912.P.8.11 Relate acidity and basicity to hydronium and hydroxyl ion concentration and pH | 5 |
|  | Instructional Review |  |  |  |

*The days provided for each unit/topic is an estimate that may be adjusted by subject-level PLCs based on student achievement data and should be adjusted, if necessary. The recommended days shown are less than the actual days for each quarter to allow for additional time for routines, testing, absences, remediation and outside considerations.
** This does not include the days in May or June due to testing schedules and end of year events.

