



English 3 - Grade 11 (1001370)

2023-2024 Scope and Sequence



[Supports](#)



[Feedback](#)

Quarter	Unit	Spotlight Benchmarks	Pacing	Text Selection	Suggested Assessments
1	Unit 1: Breaking Away (Narrative)	-	First Days of School 8/10-8/11	Syllabus, Rules, Expectations, Team Building	-
		C.1.5 , R.1.1 , V.1.3	Week 1 8/14-8/18	Guide 1 : Unit Overview; SyncStart: The Story of an Hour	
		R.1.1 , R.2.1	Week 2 8/21-8/25	Guide 2 : SyncStart: The Story of an Hour; Life After High School	
		R.2.4	Week 3 8/28-9/1	Guide 3 : Life After High School; Declaration of Independence	
		R.3.2 , R.3.4	Week 4 9/5-9/8	Guide 4 : Declaration of Independence	
		R.3.1 , R.1.3	Week 5 9/11-9/15	Guide 5 : Bartleby, the Scrivener: A Story of Wall Street	
		R.1.2	Week 6 9/18-9/22	Guide 6 : Bartleby, the Scrivener: A Story of Wall Street; The Anti-Federalist Papers: John Dewitt II	Teacher Created Exemplar R.1.2
		R.2.4	Week 7 9/26-9/29	Guide 7 : The Federalist Papers: No. 84	
		R.2.4 , R.3.3 , C.1.2 , C.1.5	Week 8 10/2-10/6	Guide 8 : Extended Writing Project: Narrative	Teacher Created Exemplar R.2.4
		C.1.2 , C.1.5	Week 9 10/9-10/13	Guide 9 : Extended Writing Project: Narrative	EWP: Narrative
2	Unit 2: The Highway (Expository)	Varies, C.1.5	Week 1 10/17-10/20	Guide 10 : Targeted & Differentiated Skills Review; Unit Overview; Walden	
		R.2.4 , R.3.3	Week 2 10/23-10/27	Guide 11 : Society and Solitude	
		R.2.4 , R.3.3 , V.1.3 , R.2.1	Week 3 10/30-11/3	Guide 12 : Society and Solitude; Remarks at the Signing of the Highway Beautification Act	
		R.2.1 , R.3.4 , V.1.3	Week 4 11/6-11/10	Guide 13 : Remarks at the Signing of the Highway Beautification Act; The Negro Motorist Green Book	
		R.2.1	Week 5 11/13-11/17	Guide 14 : The Negro Motorist Green Book; Driving My Own Destiny	
		V.1.2 , R.2.1	Week 6 11/27-12/1	Guide 15 : Driving My Own Destiny	Teacher Created Exemplar R.2.1
		R.2.2 , R.2.3 , R.3.4	Week 7 12/4-12/8	Guide 16 : Depart! (from 'The Anabasis of Alexander')	
		C.1.4 , C.1.5	Week 8 12/11-12/15	Guide 17 : Extended Writing Project: Expository	Teacher Created Exemplar R.3.4
		C.1.4 , C.1.5 , C.3.1	Week 9 12/18-12/21	Guide 18 : Extended Writing Project: Expository	EWP: Expository
3	Unit 3: Sunshine State of Mind (Literary Analysis)	Varies, C.1.5 , V.1.1	Week 1 1/9-1/12	Guide 19 : Targeted & Differentiated Skills Review; Unit Overview	
		R.1.4 , V.1.3 , R.3.4	Week 2 1/16-1/19	Guide 20 : Osceola; Letter from Chief John Ross	
		R.3.4 , R.3.2	Week 3 1/22-1/26	Guide 21 : Letter from Chief John Ross; Barracoon: The Story of the Last "Black Cargo"	
		R.2.1 , V.1.3	Week 4 1/29-2/2	Guide 22 : Barracoon: The Story of the Last "Black Cargo"; Learning to Die in Miami: Confessions of a Refugee Boy	
		R.3.1 , V.1.3	Week 5 2/5-2/9	Guide 23 : Learning to Die in Miami: Confessions of	



English 3 - Grade 11 (1001370) 2023-2024 Scope and Sequence

				a Refugee Boy; One Today	
		R.3.1 , R.1.4	Week 6 2/12-2/15	Guide 24 : One Today	
		R.1.4	Week 7 2/20-2/23	Guide 25 : A Mother in Mannville; The Midnight Zone	<i>Teacher Created Exemplar R.1.4</i>
		R.3.1 , R.1.2 , R.1.1	Week 8 2/26-3/1	Guide 26 : The Midnight Zone	
		R.1.1 , C.1.3 , C.1.5	Week 9 3/4-3/8	Guide 27 : The Midnight Zone; Extended Writing Project: Literary Analysis	<i>Teacher Created Exemplar R.3.1</i>
		C.1.3 , C.1.5	Week 10 3/11-3/15	Guide 28 : Extended Writing Project: Extended Writing Project: Literary Analysis	EWP: Literary Analysis
4	Unit 4: Living the Dream (Research)	Varies, C.1.5	Week 1 3/25-3/28	Guide 29: Targeted & Differentiated Skills Review; Unit Overview; The Negro Speaks of Rivers	
		R.1.4	Week 2 4/2-4/5	Guide 30: The Negro Speaks of Rivers; Fences	
		R.3.2 , R.1.1	Week 3 4/8-4/12	Guide 31: Fences; How It Feels to Be Colored Me	<i>Teacher Created Exemplar R.2.2</i>
		R.3.1 , R.2.1 , R.1.1	Week 4 4/15-4/19	Guide 32: How It Feels to Be Colored Me; A Raisin in the Sun	
		R.3.1 , V.1.3 , R.1.2 , R.1.1	Week 5 4/22-4/26	Guide 33: A Raisin in the Sun	
		R.1.1 , R.1.2 , R.3.1	Week 6 4/29-5/3	Guide 34: A Raisin in the Sun; Dream House	<i>Teacher Created Exemplar R.1.1</i>
		R.2.1 , R.2.4	Week 7 5/6-5/10	Guide 35: Dream House; The Fall of the House of Usher	
		R.1.3 , R.1.2 , R.3.1	Week 8 5/13-5/17	Guide 36: The Fall of the House of Usher	
		C.4.1 , C.1.5	Week 9 5/20-5/24	Guide 37: Extended Writing Project: Research	
		C.4.1 , C.1.5	Week 10 5/28-5/30	Guide 38: Extended Writing Project: Research	EWP: Research

All texts in the Scope and Sequence are recommendations and may be replaced at the school's discretion with alternate, grade-level texts that meet B.E.S.T. expectations. B.E.S.T. sample texts are highly recommended. [See the B.E.S.T. Sample texts by benchmark.](#) In addition, texts must not be listed on the Intensive Reading Level 2 courses for 9th or 10th grades. In this event, any additional and necessary supportive instructional materials for the replacement text(s) such as bespoke skill lessons, student models/work samples, etc. would need to be sourced and/or developed by the school. [Please see the linked presentation for guidance on how to select appropriate texts.](#)