



# Intensive Reading 2 - Grade 10 (1000414C) 2023-2024 Scope and Sequence



[Pacing Calendar](#)



[Assessments](#)



[Reading Connection](#)



[Supports](#)



[Feedback](#)

Quarter	Unit/ Big Idea/ Concept	Standard(s)/ Benchmark(s)	IG's	Pacing	Text Selection	Assessments	
First Week of School			0	8/10-8/11	Establish classroom rules, procedures and expectations		
1	Study Sync Unit 6: Origin Stories  Unit Guiding Question: How does who we were guide who we will become?	<a href="#">R.1.4</a>	<u>1</u>	Weeks 1-2 8/14-8/25	Past and Future		
		<a href="#">R.1.1</a> <a href="#">R.1.3</a>	<u>2</u>	Weeks 3-4 8/28-9/8	The Joy Luck Club		
		<a href="#">R.2.1</a> <a href="#">V.1.3</a>	<u>3</u>	Weeks 5-6 9/11-9/22	The Best We Could Do: An Illustrated Memoir	R.1.1 <a href="#">Blueprint</a>	
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<u>4</u>	Week 7 9/26-9/29	DBQ <i>What Were the Primary Reasons for the "Fall" of Rome?</i>		
			<u>5</u>	Week 8 10/2-10/6			
			<u>6</u>	Week 9 10/9-10/13			
		<a href="#">R.1.2</a> <a href="#">R.3.2</a>	<u>7</u>	Weeks 10-11 10/17-10/27	A Very Old Man With Enormous Wings		
		<a href="#">R.2.4</a> <a href="#">V.1.3</a>	<u>8</u>	Weeks 12-13 10/30-11/10	Stars and Stripes	R.3.2 <a href="#">Blueprint</a>	
		2	<a href="#">R.2.2</a> <a href="#">R.2.3</a> <a href="#">R.3.4</a>	<u>9</u>	Week 14 11/13-11/17	Farewell Address	
					Week 15 11/27-12/1		



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			<a href="#">10</a>	Week 16 12/4-12/8	DBQ <i>Latin American Independence: Why Did the Creoles Lead the Fight?</i>	
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">11</a>	Week 17 12/11-12/15		
			<a href="#">12</a>	Week 18 12/18-12/21		
<b>3</b>	Study Sync Unit 5: Chopped, Stirred, and Blended  Unit Guiding Question: What are the ingredients of culture?	<a href="#">R.1.4</a> <a href="#">R.1.2</a> <a href="#">V.1.3</a>	<a href="#">13</a>	Weeks 19-21 1/9/-1/26	Parsley Melons	
		<a href="#">R.1.4</a> <a href="#">R.3.1</a> <a href="#">R.1.2</a>	<a href="#">14</a>	Weeks 22-23 1/29-2/9	The Latin Deli: An Ars Poetica	
		<a href="#">R.2.1</a> <a href="#">R.3.4</a>	<a href="#">15</a>	Weeks 24-25 2/12-2/23	The New Food Fights: U.S. Public Divides Over Food Science	R.3.4 <a href="#">Blueprint</a>
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">16</a>	Week 26 2/26-3/1	DBQ <i>Why Did Japan Attack Pearl Harbor?</i>	
			<a href="#">17</a>	Week 27 3 /4-3/8		
			<a href="#">18</a>	Week 28 3/11-3/14		
<b>4</b>		<a href="#">R.1.1</a> <a href="#">R.1.2</a> <a href="#">R.1.3</a>	<a href="#">19</a>	Weeks 29-31 3/25-4/12	B. Wordsworth	
		<a href="#">R.2.1</a>	<a href="#">20</a>	Weeks 32-33 4/15-4/26	Florida's Edible Wild Plants: A Guide to Collecting and Cooking	R.2.1 Blueprint
		<a href="#">R.3.1</a>	<a href="#">21</a>	Weeks 34-35 4/29-5/10	Maple Sugaring (in Aunt Alberta's	



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					Backyard)	
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">22</a>	Week 36 5/13-5/17	DBQ The Soviet Union: What should textbooks emphasize?	
			<a href="#">23</a>	Week 37 5/20-5/24		
			<a href="#">24</a>	Week 38 5/28-5/30		