



# Intensive Reading 1 - Grade 9 (1000412C) 2023-2024 Scope and Sequence



[Pacing Calendar](#)



[Assessments](#)



[Reading Connection](#)



[Supports](#)



[Feedback](#)

Quarter	Unit/ Big Idea/ Concept	Standard(s)/ Benchmark(s)	IG's	Pacing	Text Selection	Assessments		
First Week of School			0	8/10-8/11	Establish classroom rules, procedures and expectations			
1	Study Sync Unit 5: The Dance of Romance  Unit Guiding Question: When is love worth the fall?	<a href="#">R.1.1</a> <a href="#">R.1.2</a> <a href="#">R.3.1</a>	1	Weeks 1-2 8/14-8/25	Catch the Moon			
		<a href="#">R.1.1</a> <a href="#">R.2.3</a> <a href="#">V.1.3</a>	2	Weeks 3-4 8/28-9/8	Love in a Headscarf	<a href="#">R.1.1 Exemplar Blueprint</a>		
		<a href="#">R.1.3</a> <a href="#">R.3.1</a> <a href="#">V.1.3</a>	3	Weeks 5-6 9/11-9/22	A Song of Changgan How Do I Love Thee? (Sonnet 43)			
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	4	Week 7 9/26-9/29	<a href="#">DBQ: Why are Hurricanes So Dangerous?</a>			
			5	Week 8 10/2-10/6				
			6	Week 9 10/9-10/13				
		2		<a href="#">R.3.1</a> <a href="#">R.1.2</a> <a href="#">V.1.3</a>	7	Weeks 10-11 10/17-10/27	The Raven	
				<a href="#">R.3.1</a> <a href="#">R.1.2</a> <a href="#">V.1.3</a>	8	Weeks 12-13 10/30-11/10	Dusting	<a href="#">R.3.1 Exemplar Blueprint</a>
				<a href="#">V.1.1</a> <a href="#">V.1.3</a>	9	Week 14 11/13-11/17	Redbird Love	
					10	Week 15		



# Intensive Reading 1 - Grade 9 (1000412C) 2023-2024 Scope and Sequence

				11/27-12/1				
		<a href="#">R.2.2</a> <a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">11</a>	Week 16 12/4-12/8	<a href="#">DBQ: What is the Primary Reason to Protect the Everglades</a>			
			<a href="#">12</a>	Week 17 12/11-12/15				
			<a href="#">13</a>	Week 18 12/18-12/21				
3	Study Sync Unit 6: Human Potential  Unit Guiding Question: How can you help others achieve their goals?	<a href="#">R.3.1</a> <a href="#">V.1.3</a> <a href="#">R.2.3</a>	<a href="#">14</a>	Weeks 19-21 1/9-1/26	I Know Why the Caged Bird Sings			
		<a href="#">R.2.3</a> <a href="#">R.3.2</a> <a href="#">V.1.3</a>	<a href="#">15</a>	Weeks 22-23 1/29-2/9	Letters to a Young Poet			
		<a href="#">R.1.1</a> <a href="#">R.1.2</a> <a href="#">V.1.3</a>	<a href="#">16</a>	Weeks 24-25 2/12-2/23	The Scarlet Ibis	<a href="#">R.1.2 Exemplar Blueprint</a>		
		<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">17</a>	Weeks 26 2/26-3/1	DBQ: Meaning and Metaphor: What is Frost Saying?			
			<a href="#">18</a>	Week 27 3/4-3/8				
			<a href="#">19</a>	Week 28 3/11-3/14				
		4		<a href="#">R.1.1</a>	<a href="#">20</a>	Weeks 29-31 3/25-4/12	Ode to the Selfie Lumberjanes	
				<a href="#">R.1.3</a>	<a href="#">21</a>	Weeks 32-33 4/15-4/26	Advice to Little Girls	R.1.3 Exemplar Blueprint
<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">22</a>			Weeks 34-35 4/29-5/10	The Girl Who Can			
<a href="#">V.1.1</a> <a href="#">V.1.3</a>	<a href="#">23</a>			Week 36 5/13-5/17	<a href="#">DBQ: What is the Primary Reason to Study the Byzantines</a>			
	<a href="#">24</a>			Week 37 5/20-5/24				



# Intensive Reading 1 - Grade 9 (1000412C) 2023-2024 Scope and Sequence

			<b>25</b>	Week 38 5/28-5/30		
--	--	--	-----------	----------------------	--	--