



Grades 11/12 Intensive Reading 2023-2024 Scope and Sequence

Grade 11: 1000416-3 or G

Grade 12: 1000418-3 or G


[B.E.S.T. Benchmarks with Clarifications](#)


[Junior and Senior Assessment Calendar](#)


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Quarter	Module	Instructional Guide	Focus/Supporting Standards			Assignment	Duration in Periods
			LAFS Focus	BEST	Supporting		
1 45 days	1. Critical Reading for Understanding	1. Communicating Ideas through Language, Structure, and Evidence	LAFS.910.RI.1.3 LAFS.910.RI.2.4 LAFS.910.RI.2.5	ELA.10.V.1.3 ELA.10.V.1.2	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.1	Formative check and item analysis	2-4
		2. Uncovering Author's Point of View and Purpose through Central Idea	LAFS.910.RI.1.2 LAFS.910.RI.2.6	ELA.10.R.2.2 ELA.10.R.2.3	ELA.10.V.1.3 ELA.10.R.2.1 ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.3 LAFS.910.RI.2.4 LAFS.910.RI.2.5 LAFS.910.RI.1.1	Formative check and item analysis	4-6
		3. Claims, Argument, Reasoning, and Evidence	LAFS.910.RI.3.8 LAFS.910.RI.2.6	ELA.10.R.2.4 ELA.10.R.2.3	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.1	Evidence evaluation form	2-4
		4. Related Themes and Concepts	LAFS.910.RI.3.9 LAFS.910.RI.1.2	ELA.10.R.3.4 ELA.10.R.2.2	ELA.10.V.1.3 ELA.10.R.2.1 LAFS.910.RI.2.4 LAFS.910.RI.2.5	Comparative analysis	2-4



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	2. Literary Connection	5. Connections to Literary Text	LAFS.910.RL.2.4 LAFS.910.RL.2.5 LAFS.910.RL.1.2 LAFS.910.RL.1.1 LAFS.910.RL.2.6 LAFS.910.RL.3.9	ELA.10.V.1.3 ELA.10.R.1.1 ELA.10.R.1.2 ELA.10.R.3.2 ELA.K12.EE.1.1 ELA.K12.EE.3.1 ELA.10.R.1.3 ELA.10.R.3.3		Poetry analysis	2-4
	3. Reading Application	6. Tools and Tips for Reading Endurance	LAFS.910.RI.1.3 LAFS.910.RI.1.2 LAFS.910.RI.2.4 LAFS.910.RI.1.1 LAFS.910.RL.1.3 LAFS.910.RL.1.2 LAFS.910.RL.2.4 LAFS.910.RL.1.1	ELA.10.R.2.2 ELA.10.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.3.1 ELA.10.R.1.1 ELA.10.RL.1.2		Note-taking strategies for passage sets	2-4
		7. Reading for Understanding Across the Genres	LAFS.910.RI.3.9 LAFS.910.RI.1.2 LAFS.910.RL.1.2	ELA.10.R.3.4 ELA.10.R.2.2 ELA.10.R.1.2 ELA.10.R.3.2		Baseline practice reading test	2-4
		8. Reading for Conventions and Style	LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.2.3	ELA.K12.EE.6.1 ELA.10.C.3.1		Baseline practice reading test	2-4
	4. Literary Reading Strategies	9. Analyzing Theme through Character and Language	LAFS.910.RL.1.2 LAFS.910.RL.1.3 LAFS.910.RL.2.4	ELA.10.R.1.2 ELA.10.R.3.2 ELA.10.R.1.1 ELA.10.V.1.3	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RL.1.1	5-Step for Theme	4-6
		10. Stylistic and Language Choices	LAFS.910.L.2.3 LAFS.910.L.3.5	ELA.10.R.3.1 ELA.10.V.1.3		Editing task with English practice	4-6



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						passage	
2 43 days	5. Applying Critical Reading Strategies	11. Reading for Understanding Across the Genres	LAFS.910.RI.3.9 LAFS.910.RI.1.2 LAFS.910.RL.1.2	ELA.10.R.3.4 ELA.10.R.2.2 ELA.10.R.1.2 ELA.10.R.3.2		Baseline practice SAT (Reading and Writing/Language) & analysis	6-8
	6. Perspective, Claim, and Evidence	13. Reading for Author's Purpose and Perspective	LAFS.910.RI.3.9	ELA.10.R.3.4	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.1	SS passage analysis	2-4
		14. Development and Evidence	LAFS.910.RI.3.8 LAFS.910.W.2.5	ELA.10.R.2.4 ELA.10.C.1.5		Determine best evidence	2-4
		15. Trace and Evaluate Evidence	LAFS.910.RI.3.8	ELA.10.R.2.4		Claim/Evidence Activity	8-10
	7. Reading Quantitative Texts	16. Interpreting Graphs, Charts, and Tables	LAFS.910.RI.3.7	ELA.10.R.2.1		5-Step Approach for Charts, Graphs, and Tables	2-4
	8.Exploring Language	17. Close Reading for Diction and Syntax	LAFS.910.RI.2.4	ELA.10.V.1.3		RAFT Writing	8-10
3 45 days	9. Understanding Language Conventions	18. Strategic Reading	LAFS.910.RI.1.2	ELA.10.R.2.2 ELA.10.R.3.2	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.1 LAFS.910.RI.1.3 LAFS.910.RI.2.4 LAFS.910.RI.2.5 LAFS.910.RI.2.6	ACT Practice Test	4-6
		19. Commas, Semicolons, Colons, and Dashes	LAFS.910.L.1.2	ELA.10.C.3.1		Writing and editing task	2-4



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		20. Plurals, Apostrophes, and Possessives	LAFS.910.L.1.2	ELA.10.C.3.1		Writing and editing task 2-4
		21. Commonly Confused Words	LAFS.910.L.1.1 LAFS.910.L.3.5	ELA.K12.EE.6.1 ELA.10.C.3.1 ELA.10.R.3.1 ELA.10.V.1.3		Writing and editing task 2-4
		22. Identifying Parallel Structure in Speeches	LAFS.910.RI.2.4 LAFS.910.RI.2.5	ELA.10.V.1.3 ELA.10.R.2.1	ELA.K12.EE.6.1 ELA.10.C.3.1 LAFS.910.L.1.1 LAFS.910.SL.1.3	Speech analysis 4-6
		23. Issues with Parallel Structure	LAFS.910.L.1.1	ELA.K12.EE.6.1 ELA.10.C.3.1		Editing task 2-4
		24. Modifiers	LAFS.910.L.1.1	ELA.K12.EE.6.1 ELA.10.C.3.1		Writing and editing task 2-4
		25. Strategic Reading	LAFS.910.RI.1.2	ELA.10.R.2.2 ELA.10.R.3.2	ELA.K12.EE.1.1 ELA.K12.EE.3.1 LAFS.910.RI.1.1 LAFS.910.RI.1.3 LAFS.910.RI.2.4 LAFS.910.RI.2.5 LAFS.910.RI.2.6	SAT Practice Test 4-6
		26. Analyzing Author's Use of Language Conventions	LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.2.3	ELA.K12.EE.6.1 ELA.10.C.3.1		Editing tracker 6-8
		27. Reading for Understanding	LAFS.910.RI.3.9	ELA.10.R.3.4 ELA.10.R.3.3		Final practice reading 2-4



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4 48 days	10 Putting It All Together	Across the Genres	LAFS.910.RL.3.9			test	
		28. Reading for Conventions and Style	LAFS.910.L.1.1 LAFS.910.L.1.2 LAFS.910.L.2.3	ELA.K12.EE.6.1 ELA.10.C.3.1		Final practice English test	2-4
		29. Refining our Thinking	LAFS.910.RI.1.3 LAFS.910.RI.2.5 LAFS.910.RI.3.9	ELA.10.R.2.1 ELA.10.R.3.4		Paired Passages	10-12
		30. Targeted Interventions	Targeted LAFS standards based on student practice test data			Differentiated Rotation Stations	4-6
		31. Final Strategy Review	Targeted LAFS standards based on student practice test data			Reading Application	8-10

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[CPALMS Grammar Resources](#)
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Quarter 1

[ELL Resources](#) [ESE Resources](#)

Module #1

Concept: Critical Reading for Understanding

Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
1. Communicating Ideas through Language, Structure, and Evidence	2-4	ELA.10.V.1.3 ELA.10.V.1.2	1. Analyze a series of ideas or events. 2. Trace the order of the points	Language techniques Structural techniques	What techniques do authors use to communicate their ideas and points ?	Formative check and item analysis
		ELA.K12.EE.1.1				



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		ELA.K12.EE.3.1	made through structure choices. 3. Analyze how points are introduced through structure and language choices. 4. Analyze how points are developed through language. 5. Analyze the connections between ideas.	Author's points Impact of author's choices on meaning and tone Inferencing Conclusions		
2. Uncovering Author's Point of View and Purpose through Central Idea	4-6	ELA.10.R.2.2 ELA.10.R.2.3	1. Determine the central idea. 2. Explain how the central idea emerges through specific details. 3. Analyze how the central idea is refined through specific details and language. 4. Provide an objective summary of the text. 5. Analyze the techniques an author uses to communicate a specific point of view or purpose.	Section main ideas Relationship of details to central idea Summarizing strategies Language techniques Rhetorical devices Author's POV Author's purpose	How does the central idea and the specific details and language an author uses reveal his or her point of view?	Formative check and item analysis
		ELA.10.V.1.3 ELA.10.R.2.1 ELA.K12.EE.1.1 ELA.K12.EE.3.1				
3. Claims, Argument, Reasoning, and Evidence	2-4	ELA.10.R.2.4 ELA.10.R.2.3	1. Evaluate an author's argument. 2. Determine how specific claims fit into the argument.	Claim Argument Evidence Relevancy Validity	How does the quality of the evidence an author uses impact the strength of their argument?	Evidence evaluation form
		ELA.K12.EE.1.1 ELA.K12.EE.3.1				



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			<p>3. Assess whether or not the author’s reasoning is valid.</p> <p>4. Determine if the evidence the author uses is relevant.</p> <p>5. Determine if the author uses sufficient evidence to address the claims and argument.</p> <p>6. Identify false statements.</p> <p>7. Identify faulty reasoning.</p>	<p>Logic</p> <p>False statements</p> <p>Faulty reasoning</p>		
4. Related Themes and Concepts	2-4	<p>ELA.10.R.3.4</p> <p>ELA.10.R.2.2</p>	<p>1. Analyze historically significant documents.</p> <p>2. Draw connections between the similarities and differences in the authors’ treatment of a concept.</p> <p>3. Draw connections between the way different authors address similar themes.</p>	<p>Theme</p> <p>Concepts</p> <p>Comparison</p> <p>Similarities</p> <p>Differences</p>	<p>How do authors approach similar concepts and themes in a unique way?</p>	<p>Comparative Analysis</p>
		<p>ELA.10.V.1.3</p> <p>ELA.10.R.2.1</p>				
<p>Module #2</p> <p>Concept: Literacy Connection</p>						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
5. Connections to Literary Text	2-4	<p>ELA.10.V.1.3</p> <p>ELA.10.R.1.1</p>	<p>1. Determine how a theme is developed</p>	<p>Theme</p> <p>Figurative language</p>	<p>How can poetry reflect a theme in a</p>	<p>Poetry analysis</p>



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		<p>ELA.10.R.1.2 ELA.10.R.3.2 ELA.K12.EE.1.1 ELA.K12.EE.3.1 ELA.10.R.1.3 ELA.10.R.3.3</p>	<p>over the course of a text. 2. Analyze the impact of figurative and connotative language on tone and meaning. 3. Analyze the impact of structural choices on meaning. 4. Analyze how the author's point of view or experience is communicated. 5. Analyze how different authors address similar themes across the genres.</p>	<p>devices Connotation Stanzas Lines Point of view Comparison</p>	<p>historically significant text?</p>	
<p>Module #3 Concept: Reading Application</p>						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
<p>6. Tools and Tips for Reading Endurance</p>	<p>2-4</p>	<p>ELA.10.R.2.2 ELA.10.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.3.1 ELA.10.R.1.1 ELA.10.R.1.2</p>	<p>1. Trace the development of ideas or events. 2. Determine central idea/theme within individual passages and connections between passages. 3. Analyze the use of language to create</p>	<p>Written language techniques to develop ideas and themes Inferencing Impact of language</p>	<p>How do authors make connections between and among ideas?</p>	<p>Note-taking strategies for passage sets</p>



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			tone and meaning. 4. Identify evidence that supports ideas and themes.			
7. Reading for Understanding Across the Genres	2-4	ELA.10.R.3.4 ELA.10.R.2.2 ELA.10.R.1.2 ELA.10.R.3.2	1. Determine central idea/theme within individual passages and connections between passages. 2. Draw comparisons among texts, including those from different genres.	Theme Central idea Connections Comparisons	What reading strategies can be used to pinpoint central idea/theme in individual passages, and how will these help the reader make connections between passages?	Baseline practice reading test
8. Reading for Conventions and Style	2-4	ELA.K12.EE.3.1 ELA.10.C.3.1	1. Read to identify standard grammar and usage issues. 2. Read to identify parallel structure. 3. Read to correct punctuation issues 4. Apply knowledge of language functions in different contexts. 5. Evaluate stylistic choices.	Conventional English language rules Parallel structure Punctuation rules Effective writing techniques	How can I apply my knowledge of English language rules to identify and correct issues in grammar, usage, punctuation, and style?	Baseline practice English test
Module #4						
Concept: Literacy Reading Strategies						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
9. Analyzing Theme through Character	4-6	ELA.10.R.1.2 ELA.10.R.3.2	1. Analyze how an author advances the plot through character	Characterization through details and word choice	How does an author use language and specific details to develop	5-Step for Theme



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	and Language		ELA.10.R.1.1 ELA.10.V.1.3	<p>development.</p> <p>2. Analyze how an author develops a theme through character development.</p> <p>3. Determine how a theme is introduced.</p> <p>4. Determine how a theme is refined by specific details.</p> <p>5. Interpret figurative language phrases. 6. Analyze the impact of word choice on tone.</p> <p>7. Analyze how language sets a sense of time and place.</p> <p>8. Draw inferences from the text.</p> <p>9. Use textual evidence to support an interpretation or analysis.</p>	<p>Theme</p> <p>Conflict</p> <p>Figurative language devices</p> <p>Connotation</p> <p>Tone</p> <p>Inferencing</p> <p>Evidence</p>	<p>characters, and in turn, reveal and advance a theme?</p>	
			ELA.K12.EE.1.1 ELA.K12.EE.3.1				
	10. Stylistic and Language Choices	2-4	ELA.10.R.3.1 ELA.10.V.1.3	<p>1. Apply knowledge of language to different contexts.</p> <p>2. Make effective choices in writing to communicate meaning.</p> <p>3. Make effective stylistic choices in various writing</p>	<p>Language functions</p> <p>Parallel structure</p> <p>Accurate use of modifiers</p> <p>Conciseness in communication</p> <p>Figures of speech</p> <p>Denotative meanings versus connotative</p>	<p>Why is it important to understand how language functions in different texts and contexts, and how does this knowledge enhance the reader's comprehension?</p>	<p>Editing task with English practice passage</p>



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				<p>contexts.</p> <p>4. Use knowledge of language functions to enhance comprehension.</p> <p>5. Interpret figures of speech in context.</p> <p>6. Analyze the role of figurative language in a text.</p> <p>7. Use context to analyze nuanced meanings when words have similar denotations.</p>	meanings		
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Quarter 2
[ELL Resources](#) [ESE Resources](#)

Module #5							
Concept: Reading Strategies							
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment	
11. Reading for Understanding Across the Genres	6-8	ELA.10.R.3.4 ELA.10.R.2.2 ELA.10.R.1.2 ELA.10.R.3.2	1. Baseline practice SAT (Reading and Writing/Language) 2. Test item analysis	Strategic reading strategies	How can strategies help me make meaning of difficult texts?	SAT Practice Test	
12. Multi-meaning Words in Context	2-4	ELA.10.V.1.3	3. Apply vocabulary strategies to determine the meaning of unknown words in context. 4. Use context to determine the	Types of Context Clues SAID Strategy	What strategies can I use to understand words in	Strategy summary	



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			accurate definition of multi-meaning words.		context?	
Module #6 Concept: Perspective, Claim, and Evidence						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
13. Reading—Author’s Purpose/Perspective	2-4	ELA.10.R.3.4 ELA.10.R.2.3	1. Determine the point of view or perspective from which a text is related. 2. Identify the main or most likely purpose of a text. 3. Cite textual evidence that best supports a claim or position.	Point of view Perspective Purpose Strong Textual Evidence	How does determining the author’s point of view or perspective reveal his or her purpose?	SS Passage Analysis
		ELA.K12.EE.1.1 ELA.K12.EE.3.1				
14. Development and Evidence	2-4	ELA.10.R.2.4 ELA.10.C.1.5	1. Understand how to refine the content of a passage to achieve a writer’s purpose. 2. Identify ways to add, revise, or retain thesis statements, claims, and evidence. 3. Recognize how to add, revise, or retain material	Purpose Thesis Claim Evidence Relevant support	What are the qualities that make effective (or ineffective) academic writing?	Determine best evidence



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			that supports the passage's claim.			
15. Trace an Argument and Evaluate Evidence	8-10	ELA.10.R.2.4	<ol style="list-style-type: none"> Evaluate a written argument Determine how specific claims fit into the overall argument. Analyze the validity of the reasoning the author uses. Distinguish between fallacious and valid reasoning. Identify false claims. Analyze the evidence for relevancy and sufficiency. Evaluate the strength of the evidence in supporting the argument or a specific claim. 	Argument Claim False claims Reasoning Validity Supporting details Relevant evidence	What techniques do authors use to present strong arguments in order to sway their readers?	Claim/evidence activity
Module #7 Concept: Reading Quantitative Texts						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
16. Interpreting Graphs, Charts, and Tables	2-4	ELA.10.R.2.1	<ol style="list-style-type: none"> Determine the details emphasized in graphics. Draw conclusions based on the information presented in graphics. Connect graphs to a 	Types of graphs and charts Features of graphs and charts	How can I approach graphics to accurately interpret the information being	Chart and graph analysis



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			written text.		presented?	
Module #8 Concept: Exploring Language						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
17. Close Reading for Diction and Syntax	8-10	ELA.10.V.1.3	1. Apply reading strategies and skills to complex texts from multiple genres. 2. Apply knowledge of figurative and connotative meanings to interpretations of literary text.	Connotation versus denotation Inferencing Drawing conclusions	How do authors use diction and syntax to refine their messages?	Close Reading

Quarter 3 ELL Resources ESE Resources						
Module #9 Concept: Understanding Language Conventions						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
18. Strategic Reading	10-12	ELA.10.R.2.2 ELA.10.R.3.2 ELA.10.R.2.3 ELA.K12.EE.1.1 ELA.K12.EE.3.1	1. Determine how an author introduces a central idea. 2. Analyze how an author develops and refines a central idea through specific details,	Supporting details Evidence Section main ideas Author's point of view Strategic shift in structure Strategic use of language	How do authors strategically use language and structure to introduce, develop, and refine a	ACT Practice Test



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			language, and structural choices. 3. Determine how an author's point of view is revealed through the central idea.		central idea, and in doing so, how do they reveal their point of view?	
19. Commas, Semicolons, Colons, and Dashes	2-4	ELA.10.C.3.1	1. Identify accurate use of punctuation. 2. Analyze the effect of punctuation choices.	Advanced usage rules Strategic use of punctuation	How can punctuation change or enrich a text?	Writing and editing task
20. Plurals, Apostrophes, and Possessives	2-4	ELA.10.C.3.1	1. Determine the correct use of plurals. 2. Determine the correct use of apostrophes. 3. Determine the correct use of possessives. 4. Use the correct punctuation.	Punctuation rules for apostrophe use The difference between plurals and possessives	How can using the wrong punctuation make a written message unclear or inaccurate?	Writing and editing task
21. Commonly Confused Words	2-4	ELA.K12.EE.6.1 ELA.10.C.3.1 ELA.10.R.3.1 ELA.10.V.1.3	1. Determine the correct use of words with similar sounds or spellings. 2. Determine word choice using context. 3. Distinguish between commonly confused words.	Nuances in meaning between words that sound or look alike Appropriate usage of specific words	Why is it important to choose the correct form of a word when writing or speaking?	Writing and editing task
22. Identifying Parallel Structure in Speeches	4-6	ELA.10.V.1.3 ELA.10.R.2.1 ELA.10.R.2.4 ELA.K12.EE.6.1	1. Analyze the cumulative impact of word choice on tone and meaning. 2. Analyze how specific statements develop an author/speaker's claim.	How to identify tone Nuances in meaning Parallel structure Claim	How can an author/ speaker manipulate language to successfully	Speech analysis



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		ELA.10.C.3.1	3. Analyze how parallel structure strengthens an author/speaker's message.		develop and refine a claim?	
23. Issues with Parallel Structure	2-4	ELA.K12.EE.6.1 ELA.10.C.3.1	1. Identify inaccurate use of phrases, clauses and sentences in writing. 2. Correct usage errors to establish parallel structure in writing.	Parallel structure: Correct usage Correcting errors	How can using parallel structure effectively advance a message?	Writing and editing task
24. Modifiers	2-4	ELA.K12.EE.6.1 ELA.10.C.3.1	1. Identify errors in the use of modifiers. 2. Choose the proper use of words and phrases that changes or clarifies a particular word in a sentence.	Misplaced modifiers Dangling modifiers Adverbs and adjectives as modifiers Comparative versus superlative modifiers	Why is it important to use modifiers accurately and strategically in order to create a clear and effective message?	Writing and editing task
25. Strategic Reading	4-6	ELA.10.R.2.2 ELA.10.R.2.3 ELA.10.R.3.2 ELA.K12.EE.1.1 ELA.K12.EE.3.1	1. Determine how an author introduces a central idea. 2. Analyze how an author develops and refines a central idea through specific details, language, and structural choices. 2. Determine how an author's point of view	Supporting details Evidence Section main ideas Author's point of view Strategic shift in structure Strategic use of language	How do authors strategically use language and structure to introduce, develop, and refine a central idea, and in doing so, how do	SAT Practice Test



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PERSONAL | PASSIONATE | PROGRESSIVE

				is revealed through the central idea.		they reveal their point of view?	
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Quarter 4						
ELL Resources ESE Resources						
Module #10						
Concept: Putting it All Together						
Instructional Guide	Duration in Periods	Standards	Students Do ELL Language Objectives	Students Know	EQ	Assignment
26. Analyzing Author's Use of Language Conventions	6-8	ELA.K12.EE.6.1 ELA.10.C.3.1	1. Identify proper standard English grammar and usage conventions. 2. Evaluate the use of a variety of phrases to create interesting writing. 3. Analyze the impact of parallel structure 4. Identify issues in capitalization, punctuation, and spelling. 4. Apply understanding of language functions to analyze author's choices.	Grammar conventions and rules Proper placement of phrases Parallel structure Capitalization, punctuation, and spelling rules	Why is it important for an author to revise and edit writing to make the most impactful choices?	Editing tracker
27. Reading for Understanding Across the Genres	2-4	ELA.10.R.3.4 ELA.10.R.3.3	1. Compare texts from different genres to analyze a common theme.	Comparisons Themes	How can seemingly unconnect	Final practice reading test (including paired passage)



Grades 11/12 Intensive Reading 2023-2024 Scope and Sequence

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				2. Analyze how authors draw upon other texts to make connections.		ed texts have connected themes or concepts?	
28. Reading for Conventions and Style	2-4	ELA.K12.EE.6.1 ELA.10.C.3.1	<ol style="list-style-type: none"> 1. Identify and correct issues with standard English grammar and usage. 2. Correct issues with redundancy and wordiness. 3. Correct issues with parallel structure. 4. Correct issues with capitalization, punctuation, and spelling. 5. Evaluate usage of language. 	Application of: Grammar/usage Parallel structure Capitalization, punctuation, and spelling rules	How will I apply my knowledge of language and usage conventions to correct issues in writing?	Final practice English test	
29. Refining Our Thinking	10-12	ELA.10.R.2.1 ELA.10.R.3.4	<ol style="list-style-type: none"> 1. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. 2. Analyze how structural choices impact the effectiveness of the message. 3. Evaluate the effectiveness of each author's presentation of 	Features of U.S. Seminal texts Impact of logical and emotional appeals	Which types of appeals are frequently used in texts that address civil and societal topics?	Paired Passages	



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				ideas.			
	30. Targeted Interventions	4-6	Targeted BEST standards based on student data	1. Analyze data to determine area of focus. 2. Practice skills for focus area.	Text types Question types	Which skills will have the greatest impact on my reading proficiency?	Rotation Stations
	31. Final Strategy Review	8-10	Targeted BEST standards based on student data	1. Choose the most effective strategy for varying text types. 2. Independently apply reading strategies to difficult texts.	How to independently apply reading strategies for different reading situations	Which reading strategies are most useful for me?	Reading Application