



# M/J Dance 2

Course #0300010  
[M/J Dance 2 CPALMS](#)

  
 Curriculum Map

  
 Sequence

  
 Supports

  
 Feedback

Quarter	Unit	IG	Topic Name	Standards	Assessment	Weeks
First Quarter	1-1 Class Introduction		Establish class rules, dance class etiquette, and expectations.	<a href="#">DA.68.S.2.1</a> <a href="#">PE.6.M.1.11</a> <a href="#">PE.6.C.2.14</a>		1 week (first day(s) of class)
	1-2 Dance and anatomical vocabulary for proper warmup and injury prevention		Introduce basic anatomical and alignment vocabulary, warmup and injury prevention.	<a href="#">DA.68.O.3.5</a> , <a href="#">DA.68.F.3.5</a> <a href="#">HE.7.C.1.4</a>		2 weeks
	1-3 Begin ballet/dance Technique		Introduce intermediate dance - vocabulary and movement.	<a href="#">DA.68.S.3.1</a> <a href="#">DA.68.S.1.4</a> <a href="#">DA.68.S.3.5</a>		4 weeks
	1-4		Students learn 5 arabesque positions	<a href="#">DA.68.S.3.1</a> , <a href="#">DA.68.S.3.8</a> <a href="#">LAFS.68.RST.2.4</a>		2 weeks
Second Quarter	2-1 Build upon induction movements & vocabulary		Incorporate larger movements into class.	<a href="#">DA.68.H.3.5</a> <a href="#">DA.68.S.3.3</a> <a href="#">DA.68.S.3.2</a>		2 weeks
	2-2 Begin preparing for winter performance - dance combinations		Begin preparing for semester performance - dance combinations	<a href="#">DA.68.S.2.1</a> <a href="#">DA.68.S.3.7</a> <a href="#">DA.68.F.2.1</a>		2 weeks
	2-3 Rehearse for performance		Rehearse for semester end performance.	<a href="#">DA.68.O.1.2</a> <a href="#">DA.68.S.2.5</a> <a href="#">DA.68.S.3.4</a> <a href="#">DA.68.S.3.7</a> <a href="#">DA.68.F.2.1</a>		4 weeks
	2-4 Post performance					
				Post performance, analyze performance & compare genres of dance learned this semester.	<a href="#">DA.68.F.3.4</a> <a href="#">DA.68.C.2.1</a> <a href="#">DA.68.C.2.2</a>	
Third Quarter	3-1 Introduce 2nd semester concepts		Establish class rules, dance class etiquette, and expectations.	<a href="#">DA.68.S.2.1</a> <a href="#">DA.68.C.1.2</a>		1 week
	3-2 Students explore movement and choreography on their own.		Introduce the concept of improvisation, choreography, and plagiarism.	<a href="#">DA.68.H.3.3</a> <a href="#">DA.68.C.2.1</a> <a href="#">DA.68.O.2.1</a>		2 weeks
	3-3 Encourage carrying over corrections to each class.		Continue to use dance and anatomical vocabulary with dance combinations to carry over corrections between classes.	<a href="#">DA.68.H.3.3</a> <a href="#">DA.68.S.3.5</a> <a href="#">DA.68.S.2.4</a>		3 weeks
Fourth Quarter	4-1 Cultural & Social Dance		Introduce how cultural and social dance are used in the world of dance.	<a href="#">DA.68.H.1.2</a> <a href="#">DA.68.H.2.2</a>		2 weeks
	4-2 Demonstrate knowledge of the body.		Apply movement and body knowledge in dance technique and body alignment.	<a href="#">DA.68.O.3.5</a>	Teacher	2 weeks



	4-3 End of semester show			<a href="#">DA.68.H.3.3</a>	observation	
	4-4 Post performance		Prepare and rehearse for the end of semester show.	<a href="#">DA.68.O.1.2</a> <a href="#">DA.68.S.2.5</a> <a href="#">DA.68.S.3.4</a> <a href="#">DA.68.S.2.1</a>	Performance rubric	4 weeks
			Analyze performance and record the year's performance in a journal or list on a Google Doc.	<a href="#">DA.68.F.3.4</a> <a href="#">DA.68.C.2.2</a>	Student self-evaluation	1 week
			Throughout the year <a href="#">ELD.K12.ELL.SI.1</a>			

\*The days provided for each unit/topic is an estimate that may be adjusted by subject-level PLCs based on student achievement data. The days are based upon **every other day scheduling** and should be adjusted, if necessary, based upon a daily format. The recommended days shown are less than the actual days for each quarter to allow for additional time for routines, testing, absences, remediation and outside considerations.

